

UZRT 2024

Early language learning in formal contexts

Faculty of Humanities and Social Sciences
Ivana Lučića 3, 10000 Zagreb, Croatia

Friday, February 16th

8.30 – 9.00 Registration

9.00 Opening

Room	D7
Keynote lecture 9.15-10.15	<i>Jelena Mihaljević Djigunović</i> Croatian contributions to researching early learning and teaching of FLs

10.30 – 11.00 Coffee break

	Individual presentations	Individual presentations	Symposium FL Learning and Teaching in the Croatian Pre- Primary Educational Landscape Convenor: Ivana Cindrić
Room	A-105	D1	D2
11.00	<i>Haerim Hwang</i> Lexical and syntactic accuracy, complexity, and fluency in L1 and L2 children's oral production	<i>Rivi Carmel & Marianne Nikolov</i> Lessons learned from observing YLs' EFL classes: "Sh... did you understand? I will explain".	<i>Alenka Mikulec & Ivana Cindrić</i> EFL in Pre-primary Education: Pre-service ECEC Teachers' Perception

11.30	<i>Adrienn Tóth-Nagy</i> Tracking brain representation of second language acquisition during the early learning period of children	<i>Valentina Šarac Lekić</i> The motivation of Croatian EFL teachers	<i>Silvija Hanžić Deda</i> Pre-Primary FL Learners: Phonological Games and Early Literacy
12.00	<i>Renyu Jiang, Robert Woore & Victoria Murphy</i> Orthographic input and English pronunciation learning in Mandarin-speaking EFL children	<i>Andrea-Beata Jelić</i> Early learning of Spanish as a foreign language in Croatia: The teacher perspective	<i>Tea Gavrilović Smolić</i> Movement in Language Acquisition at an Early Age

12.30 – 13.45 Lunch break

	Individual presentations	Individual presentations	Symposium (cont.)
Room	A-105	D1	D2
13.45	<i>Jelena Parizoska & Silvija Hanžić Deda</i> Developing young EFL learners' metaphoric competence: An online resource for teachers	<i>Paola-Maria Caleffi</i> Pragmatic awareness of prospective non-native EYL teachers	<i>Ivana Milković & Lana Gospodnetić</i> Reading Foreign Language Picturebooks with Pre-primary Children
14.15	<i>Lovorka Zergollern-Miletić, Kristina Vujnović & Marita Pavlović</i> Humour in teaching English to young learners	<i>Nataša Košuta, Sanja Vičević Ivanović & Jakob Patekar</i> How old is a young learner? Defining the notion of a young learner of L2	<i>Maja Rendulić & Alenka Mikulec</i> Pre-primary Children's Preferences for EFL Learning Activities

14.45		<i>Catherine Hamilton, Hamish Chalmers & Victoria Murphy</i> The effectiveness of using songs to teach young learners of French in UK primary schools: a randomized control trial. CANCELLED	<i>Sladana Domladovac</i> First Language Portfolio and Early French Language Learning
-------	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------

15.15 – 15.45 Coffee break

Room	D7
Keynote lecture 15.45 – 16.45	<i>Marianne Nikolov</i> Slow as a snail: Findings on pre-primary learners of foreign languages, their teachers, and parents

19.30 Conference dinner – Restaurant Tajer [Location](#)

Saturday, February 17th

8.30 – 9.00 Registration

Room	D1
Keynote lecture 9.00-10.00	<i>Simone E. Pfenninger</i> Emergent bilingual children in early foreign language learning: Focus on variability and dynamicity in L2 development data

10.00 – 10.30 Coffee break

Individual presentations		
Room	D1	D2
10.30	<i>Inge Birnie</i> PALINGUI - Making young children's language learning pathways visible in the Early Years	<i>Gloria Vickov & Eva Jakupčević</i> A multimodal analysis of English language learning materials for Croatian young learners
11.00	<i>Lucilla Lopriore</i> Oracy in early English language learning in multilingual contexts: challenges and perspectives in teacher education	<i>Mária Bakti, Andrea Orosz-Martins & Júlia Szarvas</i> The role of cognitive discourse functions in lower primary CLIL Science teaching materials
11.30	<i>Beatriz López-Medina & Mercedes Pérez-Agustín</i> Inclusive teaching in multilingual contexts: Insights from preprimary teachers	<i>Jasna Bićanić</i> Repeated reading, the path to developing reading skills (a case study) (presentation in Croatian with slides in English) CANCELLED

12.00	<p><i>Željka Knežević, Ana Šenjug Krleža & Ana Petravić</i></p> <p>Plurilingual and intercultural education in lower grades of primary school – do language teachers cooperate enough?</p> <p>(presentation in Croatian with slides in English)</p>	<p><i>Mateja Dagarin Fojkar & Tina Rozmanič</i></p> <p>Reading motivation in English as a FL at a primary level</p>
-------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------

12.00 – 13.15 Lunch break

Individual presentations		
Room	D1	D2
13.15	<p><i>Réka Lugossy & Magdolna Lehmann</i></p> <p>“I refuse to work in a system like this, and I’m not leaving:” A case study of two EFL teachers of young learners in Hungary</p>	<p><i>Višnja Pavičić Takač & Vesna Bagarić Medve</i></p> <p>Formative assessment of young FL learners – between theory and practice</p>
13.45	<p><i>Mirna Erk & Ksenija Benčina</i></p> <p>Teacher preparedness and quality in early English language learning: Insights from EFL instructors in Croatia</p>	<p><i>Rafista Deviyanti</i></p> <p>The effects of self and peer-assessment in writing among Indonesian young EFL learners</p>
14.15	<p><i>Smiljana Narančić Kovač</i></p> <p>Trials and tribulations of Croatian primary English teachers</p>	<p><i>Katarina Aladrović Slovaček, Danijela Šmit & Lorana Šamanić</i></p> <p>The connection between early foreign language learning and narrative abilities in the mother tongue (Croatian) of early and preschool children</p>

14.45 – 15.15 Coffee break

	Individual presentations	
Room	D1	D2
15.15	<p><i>Joanna Rokita-Jaśkow</i></p> <p>Teaching foreign languages to young and very young learners in Poland. An overview of research and findings.</p>	<p><i>Júlia Szarvas & Szilvia Pintér</i></p> <p>“No two groups are the same”: The implementation of the same story-based EFL lesson plan with two different groups of young learners</p>
15.45	<p><i>Colin J. Flynn & David Singleton</i></p> <p>Early language learning in Ireland</p>	<p><i>Nataša Puhner</i></p> <p>Story-based approach to developing FL writing skills with young learners</p>
16.15	<p><i>Stela Letica Krevelj & Andrea Rabar</i></p> <p>Learning multiple languages at a young age in Croatia: Insights from a bilingual community</p>	<p><i>Anita Sila & Andreja Klančar</i></p> <p>Creating digital stories with very young language learners</p>

16.45 Closing