

# UZRT 2026

## University of Zagreb Roundtable: Empirical Studies in Applied Linguistics

12 June 2026

Faculty of Humanities and Social Sciences, Zagreb

8:30 - 9:00	registration (entrance hall)	
	ROOM A122	ROOM A123
9:00 - 9:10	opening	opening
9:10 - 9:40	Marina Jajić Novogradec: <i>Languages in the Croatian schoolscape</i>	Khashayar Ramezanpoor: <i>Translanguaging and Identity Work of Iranian Students at the University of Szeged: A Mixed-Methods Pilot Study</i>
9:40 - 10:10	Laura Melvan, Rea Lujić Pikutić: <i>Translanguaging Practices and Intercultural Competence Development in Young Multilingual Children: An Ethnographic Study at the "Bravo!" Cultural Centre in Split, Croatia</i>	Thomas A. Williams: <i>'I feel really comfortable here': Life narratives of Anglophone international students in Hungary</i>
10:10 - 10:40	Mirna Erk: <i>Croatian and English extramural activities of 13-year-old EFL learners</i>	Eva Jakupčević, Vesna Lazović: <i>English and the mother tongue in Croatia and Serbia: A functional and ideological perspective</i>
10:40 - 11:10	coffee break	
11:10 - 11:40	Andrea-Beata Jelić, Sandra Mardešić, Vedrana Berlangi Kapušin: <i>Intended effort and emotional experiences in learning French and Italian</i>	Boglárka Vermeki: <i>Repetition priming and interactional alignment in spoken child language</i>
11:40 - 12:10	Nikolina Vaić, Iva Barić Hodžić: <i>Motivational Dynamics in Learning English and German among Tourism and Hospitality Students</i>	Alícia Gual-Miró: <i>Production Patterns of the English Passive-causative Structure: Empirical Evidence from Spanish and Catalan EFL Learners</i>
12:10 - 12:40	Martina Hrnić: <i>Oral communication strategies of university teachers from non-philological fields during formal presentations in English</i>	Tanja Diklić, Vid Bonča: <i>Acquisition of Consonant Clusters and Vowels in Croatian as L2 by Persian Learners</i>

12:40 - 14:00

**lunch break**

**ROOM A122**

**ROOM A123**

14:00 - 14:30

Ivana Cindrić, Silvija Hanžić Deda: *Teaching Beyond the Language Classroom: Pre-service Teachers' Perspectives on Integrated EFL*

Mohammad Sharafi: *Cognitive Pragmatic Adaptation of AI-Prompted Academic Language by Multilingual Writers*

14:30 - 15:00

Lucilla Lopriore: *Educational research perspectives: content & language teacher education*

Nikolai Shurakov, Yvonne Ilg, Dolores Lemmenmeier, Lucien Baumgartner, Sabina Räß, Susanne Wegener: *Decoding Headaches: Linguistic Variation in Pain Descriptions of Clinical Patients and Online-forum Users*

15:00 - 15:30

Martina Matejaš, Mirela Landsman Vinković: *CLIL Classroom Discourse: Good Practices and Challenges in the Croatian Secondary School Context*

Máté Huber: *Linguistic landscape in the cemeteries of Maradék (Maradik) in Syrmia, Serbia*

15:30-16:00

**coffee break**

16:00 - 16:30

Danijela Šegedin Borovina, Mirjana Semren: *Investigating EFL Teachers' Beliefs about L2 Pragmatics*

Anja Dornič, Marjana Šifrar Kalan: *Lexical Knowledge in University Learners of Spanish as a Foreign Language: Learner Variables and Listening Comprehension*

16:30 - 17:00

Krisztina Szócs: *"Possible, Yet Absent": Stakeholder Interpretations and Attitudes Behind the Lack of English Language Activities in Hungarian Kindergartens*

David Singleton: *The L2 Lexicon: Communicatively and Didactically Central*

17:00 - 17:30

Chourouk Farida Souidi: *Empathy in Algerian EFL Teacher Education: Teacher-educators as Role Models*

Mia Fretze, Stela Letica Krevelj: *Language of instruction and crosslinguistic mediation in third language acquisition: Evidence from Croatian learners of Korean*

17:30 - 17:40

**closing**

**closing**